

2022 Art & Writing Winners

Art—Middle School

1st Place

Megan Brundege

8th Grade

Mascoutah Middle School, Mascoutah, Illinois

Teacher: Sue Durk

Title: *Changing the world with words*

Medium: Paint/Collage

Brief Description: The background is painted a patchwork of different dark colors for the many dark things that happened. There is glass to represent Kristallnacht, the night of broken glass. The ruler represents how old Anne was while trapped in the Secret Annex, while the 2 represents the address of the building the Annex was located in, 263. The transportation coin, locks, and keys represent how Anne and the others were trapped in the Annex, unable to leave, and the pen tip represents Anne's writing. The silhouette of Anne is made of paragraphs about people and news who changed the course of the war or what we know. There are words and definitions that are important in relation to what happened during World War 2.

2nd Place

Ishita Shah

8th Grade

Crestview Middle School, Ballwin, Missouri

Teacher: Cheryl Deutsch

Title: *Chiaroscuro*

Medium: Acrylic

Brief Description: This painting represents the effort we must make over time to pull people from a world of hatred and discrimination to a world of peace and unity where different religions, races, and identities are respected. On the darker side are the color-coded badges the Nazis used to classify and discriminate against prisoners in the camps. On the other side are symbols used to respect everyone's religion and identity. The strong hand is helping the bruised and hurt hand (representing the Jewish people during the Holocaust) get over to the sky blue, better side of the world. But the Jews weren't the only ones that faced discrimination during the Holocaust; other groups that were "not as superior" were also targeted. Some significant symbolism in this painting: if we take the numbers in H512U19 and correspond them to the alphabet, it translates to "Help Us," and the hands of the clock form a peace sign. This artwork, Chiaroscuro, signifies that by reflecting upon the times of the Holocaust, we can help create an inclusive future for this world.

3rd Place

Gyuri Kim

7th Grade

International School of the Sacred Heart, Tokyo, Japan

Teacher: Dr Donna M. Velliaris

Title: *Resistance*

Medium: pencil drawing

Brief Description: There were lots of resistance happening in the bleak with people full of eagerness and ambition to bring back peace. Even if it seemed dark, even if it seemed impossible, those heroes did not give up... Those chose to resist.

Honorable Mention

Emily Kleve

2022 Art & Writing Winners

8th Grade

Leo Adams Middle School, Haslet, Texas

Teacher: Karen Bland

Title: *Looking Into Fear*

Medium: Acrylic Paint

Brief Description: Anne Frank is looking out the window in her Secret Annex and is looking into the fear of the future (their biggest nightmare)

Honorable Mention

Yuu Saiga

7th Grade

International School of the Scared Heart, Tokyo, Japan

Teacher: Donna Velliaris

Title: *The Other Side*

Medium: Color pencils

Brief Description: My piece of work shows the contrast between being behind barbed wire and nature. In my poster, I decided to represent that children during the Holocaust were deprived of their childhood. I drew the children more realistically than the landscape because being free is seen as something surreal to them.

Art—High School

1st Place

Rebecca Brown

12th Grade

Lebanon High School, Lebanon, Missouri

Teacher: Elizabeth Hutton

Title: *Erinnerst Du Dich, Als (Do You Remember, When)*

Medium: Acrylic/Pen

Brief Description: Gad Beck, a German, Jewish, and gay resistance fighter, would work tirelessly to fight against the oppression of the Holocaust during WWII. Beck lived under constant threat of persecution from social acceptability, social constructs, and the Nazi regime. He never let this stop him from aiding the people he cared for and loved. Beck would find himself a leader against Nazism, as he worked to save the lives of Jewish people through leading the Chug Chaluzi.

What separates Beck from other notable liberators is that Beck had no power within Nazi Germany. He worked beneath the regime, risking his life for the sake of others. He faded from public awareness because he didn't fit into the mold of a generic historic resistor. Gad Beck's story may not be as grandiose as other harrowing Holocaust stories, but it doesn't have to be. The very fact he, both a Jewish and openly homosexual man, survived this era of German history is a miracle. He was responsible for the safety and lives of roughly 50 Jewish Holocaust survivors; a remarkable feat for any young adult.

This artwork depicts Beck from a photograph taken during the Holocaust. His identity is shown through the Star of David and the rainbow behind him. The white text is a poem written by Gad Beck's lover from this time, Manfred Lewin. This was held within a hand-made book from Lewin describing their love and time spent together within their Zionist Youth Group. In November, 1942, Lewin and his entire family would be deported to Auschwitz where they were all murdered.

2nd Place

2022 Art & Writing Winners

Lauren Keller

12th Grade

Pattonville High School, St. Louis, Missouri

Teacher: Marcia Mueller

Title: *Bones of the Past*

Medium: Acrylic, digital photo, spray adhesive

Brief Description: In this piece, I used my great grandfather's original photos when he served in WWII and helped liberate a concentration camp. These artifacts that he shared with my family are heirlooms that we cherish. My painting depicts a prisoner's arm wrapped in barbed wire. The identifying tattoo represents Elie Wiesel, an author who wrote my favorite book, "Night". This book was a memoir of his personal journey with his father during the Holocaust. The yellow butterfly represents hope for the Jewish community and is lifting the barbed wire away from the arm. My goal for this work is to not only show the tragedy but there is always hope.

3rd Place

Anthony Cruz

11th Grade

Pattonville High School, St. Louis, Missouri

Teacher: Marcia Mueller

Title: *Reach*

Medium: Watercolor, Acrylic, Colored Pencils, Ink

Brief Description: Segregation, disrespect, torture, and torment. Minorities of all sorts have had to deal with this throughout history. Even now, America struggles with basic human rights and respect. It's a difficult and painful struggle. Who knows if it will ever cease. There is a beacon of hope, though. Rather, beacons of hope. The world may seem riddled with the evil and corrupt, but there are so many who fight against this. So many people in our world reach out to help those in need. Even helping in small ways can make a big difference in our world. So, I hope that this painting inspires you to go out and reach for a better future for all.

Honorable Mention

Marisa Misner

11th Grade

Hillcrest High School, Springfield, Missouri

Teacher: Megan Miller

Title: *Kristallnacht*

Medium: Digital

Brief Description: A photo collage representing the dark night, with a short paragraph in German describing it, the English translation is at the bottom

Honorable Mention

Alexis Nahlik

9th Grade

Washington High School, Washington, Missouri

Teacher: Katharine Jenkins

Title: *United In Pain*

Medium: Oil Paint

Brief Description: I did an oil on canvas of two hands bonded together with barbed wire, bleeding and in pain, working together to hold the weight of the world.

2022 Art & Writing Winners

Honorable Mention

Silas Potter

12th Grade

Hillcrest High School, Springfield, Missouri

Teacher: Megan Miller

Title: *Burning numbers*

Medium: Watercolor

Brief Description: This piece symbolizes the inhumane dark treatment of the Jewish people during the Holocaust.

Writing—Middle School

1st Place

Grace Warren

7th Grade

Atlantic Middle School, North Quincy, Massachusetts

Teacher: Holly Rendle

Title: [*The Project That Rocks!*](#)

2nd Place

Ellie Clark

8th Grade

Wildwood Middle School, St. Louis, Missouri

Teacher: Brooke Stromsdorfer

Title: [*Gray*](#)

3rd Place

Joan Gaffigan

8th Grade

Ladue Middle School, St. Louis, Missouri

Teacher: Rachel Huelsing

Title: [*When You Finally Understand*](#)

Honorable Mention

Leo Chang

7th Grade

Princeton Day School, Princeton, New Jersey

Teacher: Katy Radice

Title: [*Never Again*](#)

Honorable Mention

Corinne DeWitt

8th Grade

Hancock Place Middle School, St. Louis, Missouri

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Teacher: Kari Brand

Title: [Summer Scouts](#)

Honorable Mention

Nicole Goodwin

8th Grade

Leo Adams Middle School, Haslet, Texas

Teacher: Eva Goins

Title: [I Will](#)

Honorable Mention

Samantha Moehlenhoff

8th Grade

Mehlville At Home, Mehlville, Missouri

Teacher: Kari Lebrun

Title: [Embodying Anne's Spirit](#)

Writing—High School

1st Place

Cooper Menne

11th Grade

Kirkwood High School, St. Louis, Missouri

Teacher: Katie Meyers

Title: [Improving the World from Modern Hate](#)

2nd Place

Kate Schreiber

12th Grade

Kirkwood High School, St. Louis, Missouri

Teacher: Mitch Eden

Title: [Finding Meaning Would Change Our World](#)

3rd Place

Grace Johnson

11th Grade

Kirkwood High School, St. Louis, Missouri

Teacher: Katie Meyers

Title: [A Trail Blazed by Words, Treaded by Heroes](#)

Honorable Mention

Mordecai Kenemore

11th Grade

2022 Art & Writing Winners

Ascend College Prep, Colorado Springs, Colorado
Teacher: Kjersten Blair

Title: [*The Power of Kindess*](#)

Honorable Mention

Ella Rohde

10th Grade

Troy Buchanan High School, Troy, Missouri

Teacher: Whitney Wood

Title: *Puddles: [A Reflection Of Humanity](#)*

Honorable Mention

LaVie Saad

10th Grade

El Segundo High School, El Segundo, California

Teacher: Kristina McNeela

Title: [*The Strength of Words*](#)